

RG 75 B1A Uintah and Ouray Agency: Teachers Quarterly Attendance Reports March + May 1922  
1925

25 pgs

Uintah & Ouray Agency, Fort Tuchesne, Utah,

September 5, 1925.

Mr. H. S. Olsen,  
Supt. of Schools, Uintah County,  
Vernal, Utah.

My dear Mr. Olsen:

There is enclosed herewith a supply of blanks to be used by the public school teachers of your County in making quarterly reports to this office of all Indian children enrolled. This report is due quarterly, namely, September 30, December 31, March 31 and at the close of the school year. The first report will be due September 30. This will be for only a part of a month so far as your school work is concerned but it is the end of a quarter with the work of this office and this information is needed for this period. Reports required by the Indian Office must contain this information and your cooperation in getting this data to this office at the specified times will be appreciated.

Respectfully,

Superintendent.

LG

P. S. One copy of the report is all that is required by this office.

(See Instructions on page 4 of this Form.)

## TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS IN PUBLIC SCHOOLS.

For quarter ended May 5, 1922 District \_\_\_\_\_  
(Number or name.)  
 Name of school Whiterocks County Utah  
 State of Utah Post office Whiterocks  
 Agency Utah and Ouray Capacity of school 75  
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, O. L. Miner, hereby certify on honor that I am the prin-  
(insert name of teacher.)  
 cipal and regular teacher of the public school named above and that the Indian pupils named in this report  
 actually attended the said school as shown in detail on pages 2 and 3 hereof.

O. L. Miner  
 Teacher.

Respectfully referred to Supt. Albert H. Peneale  
(In charge of Indians named within.)

Dated May 5 1922 By [Signature]  
 Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the  
 Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are  
 owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated,  
 and that payment is not claimed for any person of less degree of Indian blood than that specified in the  
 contract.

Memorandum Report forwarded to Office of Indian Affairs on \_\_\_\_\_  
(Insert date.)



Length of school year 8 months Grades maintained 9  
 Number of white pupils enrolled 33 Number of teachers two  
 Total monthly salaries of teachers \$ 215.00

Comparison of Indians with whites:

(a) Aptness good (b) Application poor & fair (c) Advancement good

#### INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

## TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS IN PUBLIC SCHOOLS.

For quarter ended May 5, 1922 District \_\_\_\_\_  
(Number or name.)

Name of school Dragon County \_\_\_\_\_

State of Utah Post office \_\_\_\_\_

Agency \_\_\_\_\_ Capacity of school \_\_\_\_\_  
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, Hulda Gulions, hereby certify on honor that I am the prin-  
(Insert name of teacher.)  
 cipal and regular teacher of the public school named above and that the Indian pupils named in this report  
 actually attended the said school as shown in detail on pages 2 and 3 hereof.

Hulda Gulions  
 \_\_\_\_\_  
 Teacher.

Respectfully referred to Supt. \_\_\_\_\_  
(In charge of Indians named within.)

Dated May 6, 1922 By H. S. [Signature]  
Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the  
 Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are  
 owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated,  
 and that payment is not claimed for any person of less degree of Indian blood than that specified in the  
 contract.

Memorandum Report forwarded to Office of Indian Affairs on \_\_\_\_\_  
(Insert date.)

NO.	NAME OF INDIAN PUPILS.	TRIBE.	DEGREE OF INDIAN BLOOD.	AGE.	SEX.	GRADE.	DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT.	IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓	TOTAL DAYS ATTENDANCE FOR EACH PUPIL.	REMARKS.	No.
1	James Siruap	Ute		18	Male	Third	October 21				1
2	Clara Siruap	Ute		12	Male	Third	October 21				2
3	Rachael Siruap	Ute		10	Female	First	October 21				3
4	Molly Brown	Ute		14	Female	First	October 23				4
5	Edna Taugoupe	Ute		14	Female	First	October 23				5
6	Tommy Thompson	Ute		18	Male	First	October 23				6
7	Tommy Arras	Ute		16	Male	Third	October 21		36 days		7
8	Sara Colarow	Ute		11	Female	First	October 23				8
9											9
10											10
11											11
12											12
13											13
14											14
15											15
16											16
17											17
18											18
19											19
20											20
21											21
22											22
23											23
24											24

FOLD HERE.

TOTAL DAYS ATTENDANCE FOR ALL PUPILS

See Instruction 2, page 4.

School was not in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz: \_\_\_\_\_

School was in session on Saturdays (and Sundays, if any) as follows: \_\_\_\_\_

School was in actual session a total of \_\_\_\_\_ days, from \_\_\_\_\_ to \_\_\_\_\_, both inclusive.

Length of school year Eight months grades maintained Seven  
 Number of white pupils enrolled 20 Number of teachers One  
 Total monthly salaries of teachers \$ 90

Comparison of Indians with whites:

(a) Aptness..... (b) Application..... (c) Advancement.....

#### INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.



(See Instructions on page 4 of this Form.)

## TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS IN PUBLIC SCHOOLS.

For quarter ended May 5, 1922 District Uintah  
(Number or name.)  
 Name of school Alterra County Uintah  
 State of Utah Post office H. Duchesne  
 Agency \_\_\_\_\_ Capacity of school First eight grades  
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, J.P. Rudy, hereby certify on honor that I am the prin-  
(Insert name of teacher.)  
 cipal and regular teacher of the public school named above and that the Indian pupils named in this report  
 actually attended the said school as shown in detail on pages 2 and 3 hereof.

J.P. Rudy

Teacher.

Respectfully referred to Supt. \_\_\_\_\_

(In charge of Indians named within.)

Dated May 6

By E.H. Olson

Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on \_\_\_\_\_

(Insert date.)

Supt. of Indian School or Agency.

NO.	NAME OF INDIAN PUPILS.	TRIBE.	DEGREE OF INDIAN BLOOD.	AGE.	SEX.	GRADE.
1	Arbyn Taylor			9	Male	1
2	Claude "			13	"	14
3	Juanita Workman			7	Female	1
4	Chumas Wash			10	Male	3
5	Gladys Duncan			13	Female	3
6	Arthur Workman			13	Male	4
7	Delmar Gardner			13	"	5
8	Connor Chappose			15	"	6
9	James Redfoot			17	"	7
10						
11						
12						
13						
14						
15						
16						
17						
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19						
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DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT.	IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓	TOTAL DAYS ATTENDANCE FOR EACH PUPIL.	REMARKS.	No.
	✓	53		1
	✓	43		2
	✓	30		3
Mar. 13		39		4
Apr 3		14		5
	✓	35		6
	✓	52		7
Mar. 13		32		8
	✓	59		9
				10
				11
				12
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS \_\_\_\_\_

See Instruction 2, page 4.

School was *not* in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz: \_\_\_\_\_

School was in session on Saturdays (and Sundays, if any) as follows: \_\_\_\_\_

School was in *actual* session a total of \_\_\_\_\_ days, from \_\_\_\_\_ to \_\_\_\_\_, both inclusive.

---

Length of school year..... Grades maintained.....  
 Number of white pupils enrolled..... Number of teachers.....  
 Total monthly salaries of teachers --- \$.....

Comparison of Indians with whites:

(a) Aptness..... (b) Application..... (c) Advancement.....

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#### INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

## TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS IN PUBLIC SCHOOLS.

For quarter ended Mar 31, 1922 District Wintah Co. School Dist.  
(Number or name.)  
 Name of school Randlett County Wintah  
 State of Utah Post office Randlett  
 Agency Wintah and Curay Capacity of school \_\_\_\_\_  
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, V. J. Rice, hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.  
(Insert name of teacher.)

V. J. Rice

Teacher.

Respectfully referred to Supt. \_\_\_\_\_  
(In charge of Indians named within.)

Dated May 6 1922 By A. H. Brown  
Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on \_\_\_\_\_  
(Insert date.)

Supt. of Indian School or Agency.

NO.	NAME OF INDIAN PUPILS.	TRIBE.	DEGREE OF INDIAN BLOOD.	AGE.	SEX.	GRADE.
1	Eppie Wash	Ute	Full	7	Female	1
2	Ethel Wash	"	"	9	"	1
3	Birdie Wash	"	"	13	"	1
4	Dolly Wapinah	"	"	9	"	1
5	Henrietta Seekite	"	"	11	"	1
6	Jawoots Uncahagugant	"	"	9	"	1
7	George Sirewap	"	"	10	Male	2
8	Wallace Missimp	"	"	15	"	2
9	Lam Wilson	"	"	15	"	1
10	Lulu Wash	"	"	12	Female	3
11	Mary Wash	"	"	12	"	3
12	Connie Shavanan	"	"	12	Male	3
13	Juanito Cesspooch	"	"	14	"	4
14	Cruz Cesspooch	"	"	12	"	4
15	Ramon Cesspooch	"	"	8	"	3
16	Katy Kanapatch	"	"	14	Female	3
17						
18						
19						
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24						

DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT.	IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓	TOTAL DAYS ATTENDANCE FOR EACH PUPIL.	REMARKS.	No.
	✓	28	The low attendance	1
	✓	25	on the part of	2
	✓	31	many of these	3
	✓	14	Indian children	4
	✓	16	was due to the	5
	✓	42	smallpox epidemic	6
	✓	63	of the past winter.	7
	✓	32	Their attendance	8
	✓	22	during the first	9
	✓	42	quarter was	10
	✓	32	much more regular.	11
	✓	53		12
	✓	43		13
	✓	50		14
	✓	53		15
	✓	52		16
				17
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS.....

See Instruction 2, page 4.

School was not in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz: Jan 2 and 3

School was in session on Saturdays (and Sundays, if any) as follows:.....

School was in actual session a total of 63 days, from Jan. 1 to Mar. 31, both inclusive.

Length of school year Eight months Grades maintained 1st to 8th inclusive  
 Number of white pupils enrolled 93 Number of teachers Three  
 Total monthly salaries of teachers ... \$ 312<sup>00</sup>

Comparison of Indians with whites:

(a) Aptness Inferior (b) Application Equal (c) Advancement Inferior

#### INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

## TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS IN PUBLIC SCHOOLS.

For quarter ended Mar. 31, 1922 District Uintah School  
(Number or name.)  
 Name of school Bennett County Utah  
 State of Utah Post office Bennett  
 Agency \_\_\_\_\_ Capacity of school 200  
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, Harvey Kullinger, hereby certify on honor that I am the prin-  
(Insert name of teacher.)  
 cipal and regular teacher of the public school named above and that the Indian pupils named in this report  
 actually attended the said school as shown in detail on pages 2 and 3 hereof.

Harvey Kullinger  
 Teacher.

Respectfully referred to Supt. \_\_\_\_\_  
(In charge of Indians named within.)

Dated May 6 1922 By [Signature]  
 Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the  
 Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are  
 owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated,  
 and that payment is not claimed for any person of less degree of Indian blood than that specified in the  
 contract.

Memorandum Report forwarded to Office of Indian Affairs on \_\_\_\_\_  
(Insert date.)

NO.	NAME OF INDIAN PUPILS.	TRIBE.	DEGREE OF INDIAN BLOOD.	AGE.	SEX.	GRADE.
1	Raymond Jones		1/4	16	male	Eighth
2	Preston Allen		1/8	8	male	First
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
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DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT.	IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓	TOTAL DAYS ATTENDANCE FOR EACH PUPIL.	REMARKS.	No.
	✓	58	Bright.	1
	✓	53	Slow.	2
				3
				4
				5
				6
				7
				8
				9
				10
				11
				12
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				14
				15
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				23
				24
TOTAL DAYS ATTENDANCE FOR ALL PUPILS		111		

FOLD HERE.

See Instruction 2, page 4.

School was *not* in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz: \_\_\_\_\_

School was in session on Saturdays (and Sundays, if any) as follows: \_\_\_\_\_

School was in *actual* session a total of 64 days, from Jan. 2, to Mar. 31, both inclusive.



Length of school year..... 8 months ..... Grades maintained..... eight .....  
 Number of white pupils enrolled..... 98 ..... Number of teachers..... 4 .....  
 Total monthly salaries of teachers ... \$ 340.00

Comparison of Indians with whites:

(a) Aptness..... (b) Application..... (c) Advancement.....

#### INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

## TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS IN PUBLIC SCHOOLS.

For quarter ended March 31, 1922 District \_\_\_\_\_  
(Number or name.)  
 Name of school Tuchuen River County Utah  
 State of Utah Post office Ternal  
 Agency \_\_\_\_\_ Capacity of school \_\_\_\_\_  
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, Dorothy Anderson, hereby certify on honor that I am the prin-  
(Insert name of teacher.)  
 cipal and regular teacher of the public school named above and that the Indian pupils named in this report  
 actually attended the said school as shown in detail on pages 2 and 3 hereof.

Dorothy Anderson  
 \_\_\_\_\_  
 Teacher.

Respectfully referred to Supt. \_\_\_\_\_  
(In charge of Indians named within.)

Dated May 6 1922 By C. K. Olson  
Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the  
 Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are  
 owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated,  
 and that payment is not claimed for any person of less degree of Indian blood than that specified in the  
 contract.

Memorandum Report forwarded to Office of Indian Affairs on \_\_\_\_\_  
(Insert date.)

NO.	NAME OF INDIAN PUPILS.	TRIBE.	DEGREE OF INDIAN BLOOD.	AGE.	SEX.	GRADE.
1	Marrin Jenks	Ute	F.	7	male	1
2	Mabel Post	Ute	F	11	female	2
3	Ruth Post	Ute	F	12	female	2
4						
5						
6						
7						
8						
9						
10						
11						
12						
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DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT.	IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓	TOTAL DAYS ATTENDANCE FOR EACH PUPIL.	REMARKS.	No.
	✓	64	Entered on Nov 29	1
	✓	60	Entered on the 26 of Sept.	2
	✓	61	Entered on the 26 of Sept.	3
				4
				5
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS		186		

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See Instruction 2, page 4.

School was *not* in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz: \_\_\_\_\_  
 School was in session on Saturdays (and Sundays, if any) as follows: \_\_\_\_\_  
 School was in actual session a total of 64 days, from Dec. 21 to March 31, both inclusive.

Length of school year 8 months Grades maintained 1<sup>st</sup> 2<sup>nd</sup> 5<sup>th</sup> 7<sup>th</sup> 9<sup>th</sup>

Number of white pupils enrolled 9 Number of teachers 1

Total monthly salaries of teachers \$ 72.

Comparison of Indians with whites:

(a) Aptness Very good (b) Application good (c) Advancement good

#### INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

## TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS IN PUBLIC SCHOOLS.

For quarter ended March 31, 1922 District Uintah  
(Number of name.)  
 Name of school Lapoint County Uintah  
 State of Utah Post office Lapoint  
 Agency \_\_\_\_\_ Capacity of school 5 room  
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, Keith C. Wahlquist, hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.  
(Insert name of teacher.)

Keith C. Wahlquist  
Teacher.

Respectfully referred to Supt. \_\_\_\_\_  
(In charge of Indians named within.)

Dated May 6 1922 By [Signature]  
 Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on \_\_\_\_\_  
(Insert date.)

NO.	NAME OF INDIAN PUPILS.	TRIBE.	DEGREE OF INDIAN BLOOD.	AGE.	SEX.	GRADE.
1	Van, Ethel Rose	Mtc	1/4	14	female	5 <sup>th</sup>
2	" , Elvora Hazel	"	"	12	"	4 <sup>th</sup>
3	" , Wyona	"	"	10	"	2 <sup>nd</sup>
4	" , Alfonso	"	"	8	male	2 <sup>nd</sup>
5	Allen, Francis	"	1/8	9	female	1 <sup>st</sup>
6	Daniels, Arvon	"	1/4	10	male	2 <sup>nd</sup>
7	" , Albert	"	1/4	13	"	3 <sup>rd</sup>
8	Murray, Charles	"	1/4	14	"	5 <sup>th</sup>
9	" , Julius	"	1/4	12	"	4 <sup>th</sup>
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DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT.	IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓	TOTAL DAYS ATTENDANCE FOR EACH PUPIL.	REMARKS.	No.	
	✓	29	99	There are	1
	✓	19	94	totals for	2
	✓	31	101	year	3
	✓	24	88	April 15	4
	✓	24	98	Excess of	5
	✓	48	102	year	6
	✓	47	87	month	7
	✓	45	71	there	8
	✓	39	72		9
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS

See instruction 2, page 4.

School was not in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz: Jan. 2, 3, 11, 12, 13, 16, 17, 18, 19, 20.

School was in session on Saturdays (and Sundays, if any) as follows:

School was in actual session a total of 55 days, from Dec 31, to March 31, both inclusive.

Length of school year eight months Grades maintained 8  
 Number of white pupils enrolled 129 Number of teachers 5  
 Total monthly salaries of teachers \$ 482.00

Comparison of Indians with whites:

(a) Aptness fair (b) Applications fair (c) Advancement below average

#### INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

## TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS IN PUBLIC SCHOOLS.

For quarter ended March 31, 1932 District Uintah  
(Number or name.)  
 Name of school Ft Duchesne County Uintah  
 State of Utah Post office Ft Duchesne  
 Agency \_\_\_\_\_ Capacity of school 70  
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, Mae Akin, hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.  
(Insert name of teacher.)

Mae Akin

Teacher.

Respectfully referred to Supt. \_\_\_\_\_  
(In charge of Indians named within.)

Dated May 6 1932 By [Signature]  
Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on \_\_\_\_\_  
(Insert date.)



NO.	NAME OF INDIAN PUPILS.	TRIBE.	DEGREE OF INDIAN BLOOD.	AGE.	SEX.	GRADE.
1	Orlean Reed	Ute	1/2	12	girl	5
2	Charles Reed	Ute	1/2	10	boy	4
3	Margaret Reed	Ute	1/2	7	girl	2
4	Thelma Curry	Ute	1/2	12	girl	4
5	Reginald Curry	Ute	1/2	6	boy	1
6	Guy Cimnicoose	Ute	Full	14	boy	1
7	Lorena Denver	Ute	1/2	9	girl	2
8	Connie Denver	Ute	1/2	7	boy	1
9	Lorin Pike	Ute	1/2	10	boy	2
10	Edla Pike	Ute	1/8	8	girl	3
11	Rhoda Pike	Ute	1/8	14	girl	5
12	Ada Pike	Ute	1/8	12	girl	5
13	Clarence Harris	Ute	3/8	8	boy	2
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DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT.	IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓	TOTAL DAYS ATTENDANCE FOR EACH PUPIL.	REMARKS.	No.
	✓	54 1/2		1
	✓	57		2
	✓	53		3
	✓	50		4
	✓	55		5
	✓	52		6
	✓	59		7
	✓	56		8
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS.

723 1/2

See Instruction 4, page 4.

School was not in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz: \_\_\_\_\_  
 School was in session on Saturdays (and Sundays, if any) as follows: \_\_\_\_\_  
 School was in actual session a total of 60 days, from Jan 4 to Mar 31, both inclusive.

Length of school year 8 months Grades maintained 8  
 Number of white pupils enrolled 55 Number of teachers 2  
 Total monthly salaries of teachers \$ 225

Comparison of Indians with whites:

(a) Aptness Not so good (b) Application Good (c) Advancement .....

#### INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.